

#3

**COMPLETE**

**Collector:** Web Link 4 (Web Link)  
**Started:** Wednesday, February 28, 2018 8:25:01 AM  
**Last Modified:** Wednesday, February 28, 2018 8:38:46 AM  
**Time Spent:** 00:13:45  
**IP Address:** 167.91.0.226

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**Q2 Service Provider** **Margaret Clauder Presents - Big Thought Artist**

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**Q3 date of experience** date **02/21/2018**

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**Q4 What kind of experience was it?** **on campus assembly or performance**

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## Learning Partners Quality Survey

**Q5** Please rate the following items on a scale of 1-5.

Did this experience match the program description?

Comment:

**absolutely**

Ms. Clauder presented everything that was in the program description.

Did the provider adequately serve the size of the group?

Comment:

**absolutely**

We split the second grade students into two groups, so all of the students were able to sit close enough to see everything and contribute responses.

Was the experience age appropriate?

Comment:

**absolutely**

Puppets, great visuals, fun "experiments" -- absolutely age appropriate!

Did the provider display adequate professionalism? (For example, did they bring all necessary equipment and adhere to the agreed upon schedule? Were the logistics handled smoothly? Did they address students and staff with professional tone?)

Comment:

**absolutely**

Ms. Clauder communicated everything clearly, and she sent reminders, which was very helpful. Very professional!!

Was the experience successful in connecting the students with TEKS?

Comment:

**absolutely**

This was the first time second grade had used Mrs. Clauder. The students loved it, and her program tied together all we had been learning about weather. This was the perfect extension to our learning in the classroom. We'll definitely have her back next year!

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**Q6** Which Fine Arts TEKS did you want your students to connect with by booking this program?

**Science**

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**Q7** You booked this provider because...

**you wanted to provide a dynamic conclusion to a unit/lesson.**

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## Learning Partners Quality Survey

**Q8** Did the Learning Partners experience provide students any of the following? Please rate on a scale of 1-5.

Provide a climate that supports learning- managing the experience in a way that is consistent with focused and productive work, using physical space in a way that is conducive to learning, creating a climate of mutual respect between instructor and students. **absolutely**

Engagement and investment in learning- sharing and responding to clear expectations, presenting and engaging tasks relevant to students of different learning styles, providing clear entry points to content, inspiring hard work and trying new things **absolutely**

Class dialogue and sharing- ensure that student contributions are integral to experience, clarify and develop ideas and questions, construct explanations using evidence and examples, share, critique, and discuss ideas and works **absolutely**

Skills, techniques, and knowledge of the discipline- modeling and demonstrating skills and techniques within the content area, focus on ideas and concepts within the discipline, applying and extending familiar practices and concepts for retention and understanding **absolutely**

Creative choices- letting students use imagination to express themselves and their unique interests and experiences, anchoring choices in focused inquiry and exploration of content **absolutely**

Expectations, assessment, and recognition- facilitating respectful response and reflection about the experience for the day, providing students with opportunity to revise ideas and works, providing students with opportunities to self-assess **absolutely**

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**Q9** What is your overall satisfaction with the provider's service?

Please provide details in support of your response.:

All of the teachers thought that this was a well-planned performance which was highly engaging for all students.

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**Q10** Are there any organizations or types of programming that you were not able to find in the catalog and would be interested in having added to the Learning Partners catalog in the future?

n/a

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#9

**COMPLETE**

**Collector:** Web Link 4 (Web Link)  
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**Q2 Service Provider** **Margaret Clauder Presents - Big Thought Artist**

**Q3 date of experience** **date** **01/16/2018**

**Q4 What kind of experience was it?** **on campus assembly or performance**

**Q5 Please rate the following items on a scale of 1-5.**

Did this experience match the program description? Comment:	<b>absolutely</b> Masai Maggie was a lot of fun.
Did the provider adequately serve the size of the group?	<b>absolutely</b>
Was the experience age appropriate?	<b>absolutely</b>
Did the provider display adequate professionalism? (For example, did they bring all necessary equipment and adhere to the agreed upon schedule? Were the logistics handled smoothly? Did they address students and staff with professional tone?) Comment:	<b>absolutely</b>  Margaret is consistently professional and her programs are all terrific, interactive and very informative.
Was the experience successful in connecting the students with TEKS? Comment:	<b>absolutely</b>  Sent out TEKS and lesson plan information prior to arrival.

**Q6 Which Fine Arts TEKS did you want your students to connect with by booking this program?** **Science**

**Q7 You booked this provider because...** **you wanted to provide a dynamic conclusion to a unit/lesson.**

## Learning Partners Quality Survey

**Q8** Did the Learning Partners experience provide students any of the following? Please rate on a scale of 1-5.

Provide a climate that supports learning- managing the experience in a way that is consistent with focused and productive work, using physical space in a way that is conducive to learning, creating a climate of mutual respect between instructor and students. **absolutely**

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Class dialogue and sharing- ensure that student contributions are integral to experience, clarify and develop ideas and questions, construct explanations using evidence and examples, share, critique, and discuss ideas and works **absolutely**

Skills, techniques, and knowledge of the discipline- modeling and demonstrating skills and techniques within the content area, focus on ideas and concepts within the discipline, applying and extending familiar practices and concepts for retention and understanding **absolutely**

Creative choices- letting students use imagination to express themselves and their unique interests and experiences, anchoring choices in focused inquiry and exploration of content **absolutely**

Expectations, assessment, and recognition- facilitating respectful response and reflection about the experience for the day, providing students with opportunity to revise ideas and works, providing students with opportunities to self-assess **absolutely**

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**Q9** What is your overall satisfaction with the provider's service?

Please provide details in support of your response.:

Covered some unique animals, some that are endangered.  
Gave children to experience what life is like in a game preserve.

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**Q10** Are there any organizations or types of programming that you were not able to find in the catalog and would be interested in having added to the Learning Partners catalog in the future?

Not so far. Our campus really loves the on campus programing that is available.

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