

#11

**COMPLETE**

**Collector:** Web Link 4 (Web Link)  
**Started:** Thursday, March 22, 2018 3:22:43 PM  
**Last Modified:** Thursday, March 22, 2018 3:28:46 PM  
**Time Spent:** 00:06:02  
**IP Address:** 167.91.0.197

Page 1

**Q2 Service Provider** **Margaret Clauder Presents - Big Thought Artist**

**Q3 date of experience** date **03/09/2018**

**Q4 What kind of experience was it?** **on campus assembly or performance**

**Q5 Please rate the following items on a scale of 1-5.**

<p>Did this experience match the program description? Comment:</p>	<p><b>absolutely</b> The presenter read stories to the kids.</p>
<p>Did the provider adequately serve the size of the group? Comment:</p>	<p><b>absolutely</b> All students were engaged.</p>
<p>Was the experience age appropriate? Comment:</p>	<p><b>absolutely</b> Students learn about story elements in class and the presenter reinforced that in her presentation.</p>
<p>Did the provider display adequate professionalism? (For example, did they bring all necessary equipment and adhere to the agreed upon schedule? Were the logistics handled smoothly? Did they address students and staff with professional tone?) Comment:</p>	<p><b>absolutely</b>  Students were asked to participate in the program. She was able to set up at a different location at the last minute.</p>
<p>Was the experience successful in connecting the students with TEKS? Comment:</p>	<p><b>absolutely</b>  Students learn about story elements in class and the presenter reinforced that in her presentation.</p>

**Q6 Which Fine Arts TEKS did you want your students to connect with by booking this program?** **Fine Arts - Visual Art**

## Learning Partners Quality Survey

**Q7** You booked this provider because...

**you wanted an exercise or experience to complement or add to a unit/lesson plan.**

---

**Q8** Did the Learning Partners experience provide students any of the following? Please rate on a scale of 1-5.

Provide a climate that supports learning- managing the experience in a way that is consistent with focused and productive work, using physical space in a way that is conducive to learning, creating a climate of mutual respect between instructor and students.

**absolutely**

Engagement and investment in learning- sharing and responding to clear expectations, presenting and engaging tasks relevant to students of different learning styles, providing clear entry points to content, inspiring hard work and trying new things

**absolutely**

Class dialogue and sharing- ensure that student contributions are integral to experience, clarify and develop ideas and questions, construct explanations using evidence and examples, share, critique, and discuss ideas and works

**absolutely**

Skills, techniques, and knowledge of the discipline- modeling and demonstrating skills and techniques within the content area, focus on ideas and concepts within the discipline, applying and extending familiar practices and concepts for retention and understanding

**absolutely**

Creative choices- letting students use imagination to express themselves and their unique interests and experiences, anchoring choices in focused inquiry and exploration of content

**absolutely**

Expectations, assessment, and recognition- facilitating respectful response and reflection about the experience for the day, providing students with opportunity to revise ideas and works, providing students with opportunities to self-assess

**absolutely**

---

**Q9** What is your overall satisfaction with the provider's service?

Please provide details in support of your response.:

Students were engaged in the learning while having fun.

---

**Q10** Are there any organizations or types of programming that you were not able to find in the catalog and would be interested in having added to the Learning Partners catalog in the future?

**Respondent skipped this question**

---

# #16

**COMPLETE**

**Collector:** Web Link 4 (Web Link)  
**Started:** Tuesday, April 24, 2018 10:40:23 AM  
**Last Modified:** Tuesday, April 24, 2018 10:53:49 AM  
**Time Spent:** 00:13:26  
**IP Address:** 167.91.3.11

Page 1

**Q2 Service Provider** **Margaret Clauder Presents - Big Thought Artist**

**Q3 date of experience** date **03/09/2018**

**Q4 What kind of experience was it?** **on campus assembly or performance**

**Q5 Please rate the following items on a scale of 1-5.**

<p>Did this experience match the program description? Comment:</p>	<p><b>absolutely</b> the bookworm explained everything about a book, starting from its parts, dictionary, taking care of it.</p>
<p>Did the provider adequately serve the size of the group? Comment:</p>	<p><b>absolutely</b> everybody was able to see and hear her.</p>
<p>Was the experience age appropriate? Comment:</p>	<p><b>absolutely</b> got students engaged with magic, used very nice prompts, age appropriate stories</p>
<p>Did the provider display adequate professionalism? (For example, did they bring all necessary equipment and adhere to the agreed upon schedule? Were the logistics handled smoothly? Did they address students and staff with professional tone?) Comment:</p>	<p><b>absolutely</b> had everything she needed, was on time, was very professional</p>
<p>Was the experience successful in connecting the students with TEKS? Comment:</p>	<p><b>absolutely</b> Reading language arts, reading-asking and answering questions.</p>

**Q6 Which Fine Arts TEKS did you want your students to connect with by booking this program?** **No specific TEKS in mind**

## Learning Partners Quality Survey

**Q7** You booked this provider because...

**you wanted an exercise or experience to complement or add to a unit/lesson plan.**

---

**Q8** Did the Learning Partners experience provide students any of the following? Please rate on a scale of 1-5.

Provide a climate that supports learning- managing the experience in a way that is consistent with focused and productive work, using physical space in a way that is conducive to learning, creating a climate of mutual respect between instructor and students.

**absolutely**

Engagement and investment in learning- sharing and responding to clear expectations, presenting and engaging tasks relevant to students of different learning styles, providing clear entry points to content, inspiring hard work and trying new things

**absolutely**

Class dialogue and sharing- ensure that student contributions are integral to experience, clarify and develop ideas and questions, construct explanations using evidence and examples, share, critique, and discuss ideas and works

**N/A**

Skills, techniques, and knowledge of the discipline- modeling and demonstrating skills and techniques within the content area, focus on ideas and concepts within the discipline, applying and extending familiar practices and concepts for retention and understanding

**absolutely**

Creative choices- letting students use imagination to express themselves and their unique interests and experiences, anchoring choices in focused inquiry and exploration of content

**absolutely**

Expectations, assessment, and recognition- facilitating respectful response and reflection about the experience for the day, providing students with opportunity to revise ideas and works, providing students with opportunities to self-assess

**N/A**

---

**Q9** What is your overall satisfaction with the provider's service?

**exactly what I was hoping for**

---

**Q10** Are there any organizations or types of programming that you were not able to find in the catalog and would be interested in having added to the Learning Partners catalog in the future?

**Respondent skipped this question**

---